



**Path to College Reading Grades 9-11**  
**Enrichment Activity**  
**English Language Arts and History**

We encourage students to read outside the classroom as much as possible. For this enrichment opportunity, you will take an in-depth look at people and/or events that you learned about this year or are interested in learning about.

**Directions:**

All students in grades 9, 10, and 11 are encouraged to read and reflect on at least one book, essay, or short story. To do this, you will be required to read **one work** by any author of your choice or select something that you read this year in English or social studies classes. You will then complete the assignment on the reverse side of this paper. Your English teacher will collect the assignment when you return to school.

|                               |  |
|-------------------------------|--|
| Students' First and Last Name |  |
| Title                         |  |
| Grade                         |  |
| Author                        |  |

1. List the names of the **MAIN CHARACTERS** or **HISTORICAL FIGURES** (no more than 4), and provide a brief description of each character

a.

b.

c.

d.

2. Describe the **SETTING** of the book or novel.

Student Name \_\_\_\_\_

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3. Write a **SUMMARY** that covers the beginning, middle, and end of the book. (100 word maximum).

4. Identify and cite three or four quotations related to the summary of the book, novel, or short story. Explain how each quotation supports the summary. (Copy each quotation exactly and include page numbers.)

a.

b.

c.

d.

5. What connections can you make from the text to movies, news events, other texts, your own life, etc.?

My son/daughter \_\_\_\_\_ read the book, novel, or short story listed above for his/her enrichment reading.

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Parent/Guardian Signature

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Date